



# Middle Indigo Primary School

## 19TH/MAY/2022

### **\$154,000 Funding Grant for MIPS**

I am happy to announce that Middle Indigo has managed to attain funding for a new roof and exterior upgrades to the main school building. It was touch and go there for a while, but we managed to twist enough government arms to achieve our goal.

The upgrade is especially welcome as Middle Indigo approaches its 150-year anniversary in 2024.

The works will begin and hopefully end this year. There will be some disruption to classes and office work as the works go through. We will utilise the old 4 – 6 classroom in the interim.

### **150 Years of MIPS**

I am also keen to start a committee to consider our schools 150-year birthday celebrations in 2024. This is a significant anniversary for a small school. Many small schools have come and gone over the years and the fact we have had a vibrant and well attended school over this period of time is well worth celebrating. Please contact Mr James if you are interested in joining in the planning for 2024.



### **Cross Country**

We have cross country training this week and the cross-country event early next week. The students have been running to the end of the Sutherlands Road and then back to the start each day this week. The main event will see the juniors run two kilometres and the seniors 5\6, run three km.

### **Hockey one Hockey two Hockey three!!!!**

Middle Indigo has welcomed the Murray Hockey crew to the school over the past few weeks. Students have been learning the skills of the Hockey stick and the control needed to play the game.



### **Covid update**

Covid is still around and is very boring. If your child shows symptoms, please keep them home until you can apply a RAT test to confirm Covid or not.

### **ART**

Time to stitch!

Art this week had the students in stitches, and not just from my jokes! We spent the session learning about how to produce a simple stitch and practised our newfound sewing skills. We used different analogies to help us remember the movement of our needle for each stitch and had a go problem solving when our needle went the wrong way. Everyone showed great persistence with the challenge of untangling and removing stitches when necessary, and we all enjoyed the challenge!

A big Thank you to Fiona Irons for helping out in the art class this week.

# MIDDLE INDIGO - RURAL LIVING LEARNING AND BEYOND

## Valley Homestead Camp

All parents have replied to our uEducateUs message confirming participation in the Valley Homestead camp on the 9<sup>th</sup> and 10<sup>th</sup> of June. Parents should also have a copy of the camp details, brought home by their child last week.

We will depart school at 9:00am on Thursday the 9<sup>th</sup>, arriving at the camp around 10am. Students will need to bring snack and lunch on the first day. All will need a drink bottle.

Students will be housed in bunk style accommodation with an adult supervising.

Activities will take place over the two days of camp.

We will return to school by 3:15 on Friday afternoon, ready for the long weekend break.

We will provide more information closer to departure. Cost \$0.00!

## Learning this week

Students are working on their procedural writing this week. Their first task is to write the procedure for the worlds worst sandwich!!! The results have been spectacularly awful. Well done all.

Last weeks writing was headed "Brave." This is Fox Boulton's story.

### JIMMY THE TURTLE

Fox Boulton

Jimmy the turtle suddenly opened his eyes to complete darkness. He couldn't move around as he was in a tight space. He nudged his enclosure and found it hard. There was something strange in his gut. It was like it was telling him to hit hard against it.

**CRACK!**

He felt it give a little. He kept at it, and eventually he could feel something cold against him. There was some sort of powder streaming in through his enclosure. Wait, no, he could see an opening. He used his flippers to dig into the opening, and he felt the powder move around it. He kept doing it, and eventually there was a blinding light streaming in. He crawled out of the hole, and he was suddenly out in a vast, wide world. There was the deafening noise of crashing waves, and cries of gulls. Jimmy looked around, and he could see crabs, big ones, running along the beach. He also was surrounded by other turtles, baby ones, like him, moving down the beach towards the water. As he started moving down there too, he noticed that moving with flippers on dry land is not very easy. It was slow going, but he was moving. He saw a baby turtle get scooped up by a swooping gull. Suddenly, his gut felt like ice. White cold terror was leaking inside him. He kept moving, as he knew it was his only hope to reach the water.

He had lost concentration, and he crashed into a crab moving along the beach. His eyes widened as the crab moved towards him, pincers at the ready. He was saved by a swooping seagull, ironically, as it was initially diving for Jimmy.

The crab hurried off as the gull set back off into the sky. The seagull came down, and as Jimmy was not fast enough to avoid it, grabbed him in its talons and lifted him off into the sky. The ground was getting further and further away as the gull took him higher. Jimmy was sure that it was the end of him. But, a gust of wind blew into the seagull, and because of Jimmy's round shell, the seagull dropped him. But, there was still the danger of dying of impact when he hit the ground. But, he fell safely in the sand on his shell. The problem was, he was stuck! But the bustle of activity all around him made sure that things crashed into him, setting Jimmy upright. He started moving down again, this time with fear guiding him along with ferocious pace. He finally felt the cool, moistness of water. He got deep enough, and then he sped up incredibly, with natural pace in the water. Flapping his flippers, not knowing where he was going, he just simply got to deeper water, and just kept heading further out into the ocean. He had made it! With one or two exhilarating escapes, his instincts had led him to victory.



# MIDDLE INDIGO - RURAL LIVING LEARNING AND BEYOND

## School Photos



Brush your hair, get a haircut, wash your uniform, pull up your socks, brush your teeth, shine your shoes ..... It's school photo time

**Thursday 2<sup>nd</sup> June**

## School Rules

Eat your food inside or outside on the verandah or under the shelter .... Not on the Oval or basketball court .... Please.

## UPCOMING EVENTS

- 24<sup>th</sup> May**      **Cross Country**
- 27<sup>th</sup> May**      **Students Attitude to School**
- 2<sup>nd</sup> June**        **School Photos**
- 9<sup>th</sup>, 10<sup>th</sup> June** **Valley Homestead Camp**
- 13<sup>th</sup> June**      **Queen's Birthday holiday**

## BOOKS

Thankyou to the Yackandandah Library for the donation of 40 fantastic picture books to our school. Margaret the Librarian at Yackandandah has been putting books aside for us over the book audit period at the library.

All the books were being removed from the library but were still in excellent condition, so we have inherited them. Thank you



**Delicious Books!!**

# MIDDLE INDIGO - RURAL LIVING LEARNING AND BEYOND

## TUTOR LEARNING INITIATIVE: INFORMATION FOR PARENTS, CARERS AND FAMILIES

This information is for parents, carers and guardians about the Tutor Learning Initiative, which will continue to support students with their learning in 2022.

The 2020 and 2021 school years have been extraordinary and challenging for every school community.

Many Victorian students spent much time over the last two years learning remotely and Victorian schools and their communities have made an exceptional effort to provide continuity of teaching and learning to our students during this time.

Schools across Victoria have been focused on supporting students' mental health and wellbeing, in addition to assisting students to readjust to on-site learning. Teachers have also been focusing on assessing student learning, addressing individual learning gaps and identifying those students who need extra support for their learning, using classroom-based observation and assessments.

We know that the remote learning experience was different for every student. While some students thrived, some students may not have engaged as fully with remote learning. For most of our students, regular high-quality teaching in 2022 will be enough to help them progress to the expected level of learning. Some students will benefit from additional intensive learning support in 2022. They may have received similar supports in 2021.

As you may be aware the Victorian Government is investing an additional \$230.4 million in the Tutor Learning Initiative in 2022, building on the funding in 2021. This will enable schools across Victoria to retain tutors engaged in 2021, as well as to recruit new tutors to support students who need extra assistance with their learning. Schools will determine how this initiative is best implemented for their students and will ensure that students will get this support in a way that minimises disruptions to other learning or school activities.

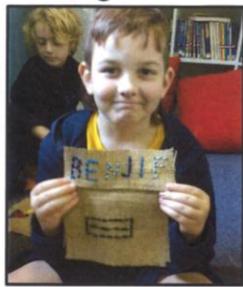
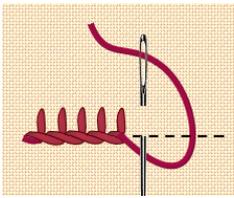
By engaging additional teachers to support children with intensive learning, classroom teachers will have greater capacity to ensure that all other students' achievement, engagement and wellbeing needs are met, so that all students receive the support they need in 2022.

Further information about the Tutor Learning Initiative will be issued before students begin to receive tutoring support in 2022.

If you are concerned about your child's engagement in their learning, please contact your school.



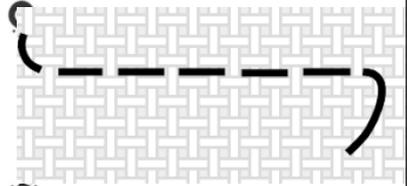
Running buddies



### Time to Stitch!

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- Miss Turner



## Artist of the Week

Presented to

Abbey McLean

for

the careful way you stitched your woollen embroidery, with both running and blanket stitch. Each stitch was beautifully consistent, neat and impressive.

Fantastic effort, Abbey!

13/5/2022

Miss Turner