



Middle Indigo Primary School

13/5/2021

NAPLAN – Years three and five commenced NAPLAN tests on Tuesday. The tests involve Reading, Writing, Math and Language conventions (grammar). The test are 45 – 50 minutes long. There were two tests on day one, then one test for the following two days. The students have been very positive and I am very impressed by their attitude and efforts through this week.

Results from NAPLAN take a few months to be returned. We expect results in spring.

Basketball Court

Stage one of the Basketball court upgrade has been completed. Bob Garvey completed the concreting over the term break. Butko Engineering installed the new pole, backboard and net in the second week of term and Gizelle Sheridan took the first shot just behind Mrs Skate. The line marking took place last week. We added some extra downball court lines and refreshed the older side of the court.

Stage two of the job will take place in the spring when we will top-dress the oval with topsoil and extend the grassed area to surround the basketball court in grass. We will sow a more robust grass that will stay green and will not wear as much as the current surface. The bare area to the west of the building will also be grassed over, bringing the grass area up alongside the bus zone. Hopefully, it should transform the area from the current unsightly gravel pit.



Landcare

The students participated in a Landcare initiative that focused on the Indigo Valley habitat and environment. The students created bee hotels for the Blue banded bee which is an endangered bee species found in the Indigo Valley. We had a visiting teacher for a half day at school with lots of outdoor interaction and creativity. The students then got to place the hotels' at the Indigo Valley Landcare site just off Indigo Creek Road.

The program was part of a funding program that the school applied for last year with the assistance of Landcare.



The MIPS made BEE HOTELS

Corona Virus Covid-19 – Department latest advice

Density limits no longer apply in areas only accessed by staff. Density limits still apply in areas generally accessed by the public, such as reception foyers. For these public areas, signage must be displayed to indicate the maximum number of persons that may be present in the space at a single time.

With this in mind we are continuing with pick up and drop off occurring in the carpark for the moment and are still delaying assemblies.

Respectful Relations

MIDDLE INDIGO - RURAL LIVING LEARNING AND BEYOND

All schools in Victoria are implementing a Respectful Relations program over the next 2 years. The program was recommended as part of the Royal Commission into Family Violence. The Victorian Government has allocated funds for training over the period of implementation.

The program aims to support schools and early childhood educators to promote respect, positive attitudes and behaviours. The initiative provides training and support to schools to implement respectful relationships education as a core component of the Victorian curriculum. It is designed to teach children how to build healthy relationships, resilience and confidence. The program is also targeted at sporting and social clubs or any fixed organisation that has programs with young people.

The program will be delivered to students through our well being teaching session on Friday mornings for 30 minutes each week.

Birthdays

Happy Birthday to Dom and some-one else in the junior class? Look out for reading glasses and more cardigans
Note - When someone within your family or circle of friends reaches their **40th birthday**, it signifies a real landmark in their lives. Back in times gone by, being **40** was **considered old**. Life was **tough** then, and many people **succumbed** to disease and **poverty** way before their **40th birthday**.

School Review

Every four years the school goes through a review process. The process involves a preparation meeting setting out the Review process with the SEIL (Senior Education Improvement Leader), Reviewer and Principal. The review itself happens over two days.

Day one is the 20th of August (Friday); this is known as the Validation day.

Day two is on the 26th August (Thursday), known as the Field Work day.

The review looks at the school's performance against the previous strategic plan four years ago. It determines whether targets and key improvements have been met or not. It determines if the school has all the proper policies and operating essentials in place.

Much of the data collected relies on the student, parent and staff surveys and the annual NAPLAN results from the students.

We will be sending out a questionnaire for parents to contribute to in the next Newsletter. The students will also be completing a survey on their learning and attitude to school in class next week.

Long way out request – August 26th

As part of the 'Field Day', the Review panel will be seeking input about the school from a parent's perspective. This session will last about 30 minutes on the Thursday of the review. If you are available you are most welcome to join the feedback session (please).

Rural Living Learning and Beyond – Our Vision for our School – Confidence, Responsibility and Respect



New uniform ideas?

Fly Fruit Fly Circus Performance

The whole school will be heading to the Osbornes Flat Hall to watch a performance of the Fruit Fly Circus on Thursday 10th June. We will depart school at 9:30am and return by 3:00pm.

We will also participate in play activities at the Osbornes Flat School after the performance and will have a BBQ lunch there as well.

Costs to follow

UPCOMING EVENTS

Important Dates

11 – 13 May	NAPLAN Years 3 & 5
20 May	School Council 3:15pm
4 th June	Attitudes to School Survey
10 th June	Fruit Fly Circus performance Osbornes Flat Hall
TBA	Parent\Teacher interviews (Student free day)



Our Great Artists

